

Today's Agenda

- ☐ definitions
- □ licensing law
- □ ethics § morals: polarized
- □ ethics & morals: integrated
- personal interpersonal institutional transpersonal ethics



Ethics

- study of the general nature of morals and of specific moral choices made by the individual in relationship with others
- □ standards governing the conduct of the members of a profession
- any set of moral principles or values; fitness; propriety
 - -- (Am. Heritage, p.450)

Morals

- □ concerned with the judgment of goodness or badness of human action and character; discerning good § evil
- arising from conscience
- ☐ measured by prevailing standards of rectitude

-- (Am. Herítage, p. 852)

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Nietzsche



- "morality is the best of all devises for leading mankind by the nose"
 - -- Maureen Dowd, NY-Times, 3/29/04, AZ Daily Star, p. B4

Ethics vs Morals

- ethics approaches behavioral from a philosophical standpoint, stressing more objectively defined but essentially idealized standards of right and wrong
- moral pertains to personal behavior (especially sexual)

-- (Am. Herítage, p. 852)

Sin

- ☐ a deliberate transgression of a religious or moral law
- ☐ a condition of estrangement from God as a result of breaking His law

-- (Am. Heritage, p. 1207)

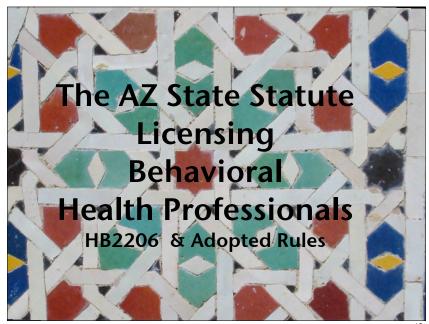
Sin



- "to miss the mark" in the original Aramaic, an archery term
- ☐ "to go too far in one direction"

Good & Bad

- ☐ good: having positive or desirable qualities (Am. Heritage, p. 567)
- □ bad: inferior, poor, evil, naughty, disagreeable, unpleasant, disturbing, defective, faulty, (Am. Heritage, p. 98)



Sections in the Law

- ☐ defines words, the Board, direct supervision § clinical supervision
- curriculum of study by discipline
- □ standards of practice: consent for treatment, treatment plan, client record, financial g billing, confidentiality
- unprofessional conduct and disciplinary processes

Treatment Plan

- □ work jointly: describe services
- ☐ integrated, individualized, written
- ☐ díagnosís, assessment
- needs, abilities, circumstances, resources

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TP Elements

- □ treatment goals
- ☐ treatment methods
- ☐ review date
- □ discharge date & aftercare needed
- □ client signs & dates
- ☐ lícensee signs § dates



TP Reviews

- □ by the review date, at least annually
- □ with the client
- □ insure its effectiveness & aftercare plan
- □ also signed g dated
- ☐ provide explanations if requested
- ☐ treatment linked to plan

Clinical Supervisor Required Training

- □ roles and responsibilities of a clinical supervisor
- ☐ skill sets: in providing oversight § guidance in diagnosis, treatment planning, and treatment of clients
- □ conceptual knowledge of supervision methods and techniques

CS More Required

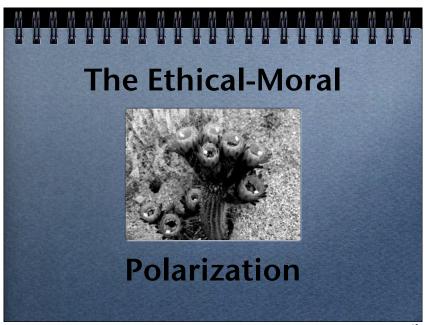
☐ evaluate supervisee:

□ role

□ performance



□ capacity to conceptualize and implement clinical assessment and treatment processes



The Two Poles

ABSOLUTIST	RELATIVIST
lists of right and wrong	all things are relative
dogmatic	no boundaries
theocracy	anarchy

The Two Poles

ABSOLUTIST	RELATIVIST
díctating g punishing behavior	allowing all behavior
we have the Truth	the truth is relative
judgmental	judgmental phobic

The Two Poles

ABSOLUTIST	RELATIVIST
feeling of certainty	feeling of tolerance
the vertical: causes come from above us	the horizontal: causes are all equal

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The Two Poles

ABSOLUTIST	RELATIVIST
black & white	all gray
compliant	rebellious
blaming others	blaming no one

The Two Poles

ABSOLUTIST	RELATIVIST
the winning athlete	everyone gets a trophy
has moral force but does not accord with the reality we see	pragmatic but lacks moral force





The Three Points

ABSOLUTIST	MINDFUL	RELATIVIST
lists of right and wrong	awareness, choice, consequence	all things are relative
dogmatic	boundaries permeable S impermeable	no boundaries
theocracy	democracy	anarchy

The Three Points

ABSOLUTIST	MINDFUL	RELATIVIST
dictating g puníshíng behavíor	allowing some, punishing other	allowing all behavior
we have the Truth	the Truth is absolute and relative	the truth is relative
judgmental	discriminating	judgmental phobíc

The Three Points

ABSOLUTIST	MINDFUL	RELATIVIST
feeling of certainty	capacity to be certain and tolerate uncertainty	feeling of tolerance
dogmatíc	experience, dialogue, attention	no boundaries
the vertical: causes happen above us	vertical and horizontal	the horizontal: causes are all equal

The Three Points

ABSOLUTIST	MINDFUL	RELATIVIST
black & white	a continuum	all gray
compliant	case-by-case decísions	rebellious
blaming others	accepting responsibility	blaming no one

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The Three Points

ABSOLUTIST	MINDFUL	RELATIVIST
the winning athlete	the specific effort	everyone gets a trophy
,	has moral force and accords with reality we see	pragmatic but lacks moral force

Personal Therapeutic Ethics

a hierarchy of ethical effort exists

☐ honesty is a method

☐ foolish sincerity exists

reflect on the continuum of 'good' and 'bad' actions

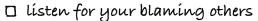
🗆 conscience vs. brutalizing superego

Personal Therapeutic Ethics

- □ wisdom vs. knowledge
- 1 am doing it to myself' vs. excuses
- □ your personality & countertransference
- ☐ know your own motive
- moral intelligence*: differentiating right from wrong as defined by universal principles

*Ľenníck, D. § Kíel, F. (2005) Moral Intelligence. New York: Wharton School Publishing.

Interpersonal Therapeutic Ethics





do no harm

☐ dual roles and self disclosure

☐ giving § helping can be destructi

☐ fixed morality vs client response







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Institutional Therapeutic Ethics

- ☐ discuss, delineate systemic failures and successes locally; examples
- study the continuum of ethical transgressions
- ☐ institutional denial of experience

Institutional Therapeutic Ethics

- □ a salty acid eye on institutionalized ethical systems
- methods of accountability and their impact on the mission
- ☐ formal vs informal ethics

Transpersonal Therapeutic Ethics

- (beyond the person'
- ☐ 'sense of verticality'
- ☐ a religious or spiritual condemnation of unsaved infidels versus one's actual experience of the infidel
- ☐ judgment day: the future, or here-now?







- □ Rabía: 'Lord, if I fear hell, send me to hell, and if I long for heaven, deny me heaven'
- ☐ Anne Lamont:
 - in thelp me help me help me!
 - (thank you thank you thank you!

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Therapeutic Ethics in Action

- ☐ your talk: skills & failures
- on-going clinical supervision
- ☐ licensing law AND the adopted rules
- □ codes of ethics: by type & institution
- ☐ 'busted professionals'

References



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On Ethics

